



Noah's Ark Independent Primary School

Subject: History	Examiner: Tinobayana, J.
Type: Summative Term 1	Moderator: Rwizi, A.
Date: 13 April 2021	Grade: 7 Springboks
Marks: 50 Marks	Time: 1 hour 15 minutes

Name: _____

Instructions

Carefully read all the questions before you start writing.

Answer ALL the questions

Write neatly and legibly

1. Find the best alternative A, B, C or D to complete these sentences. (3)
- 1.1 A procession of camels travelling together is known as a _____.
- A gang
 - B camel herd
 - C camel crew
 - D camel caravan
- 1.2 A place of worship is known as a _____.
- A shrine
 - B kaaba
 - C empire
 - D pilgrimage

1.3 The big desert in the Northern part of Africa is _____.

- A Nile
- B Sahara
- C Niger
- D Cairo

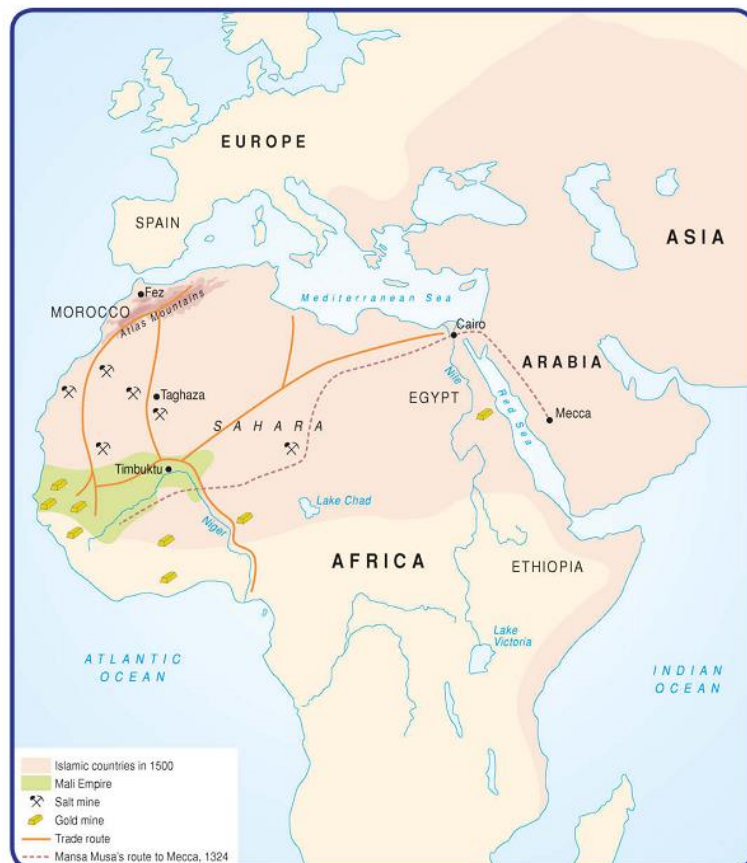
2. Give three reasons why people use camels to travel across a desert. (3)

2.1 _____

2.2 _____

2.3 _____

3. Use the map below to assist you in answer the following questions.



Source 1: Platinum Grade 7 Social Sciences Learner's Book, page 119

3.1 On which part of Africa is Timbuktu? (1)

3.2 Name the nearest ocean to Timbuktu. (1)

3.3 Salt was mined in a small city called _____. (1)

4. Briefly explain the four sources of information that helps a historian to have knowledge about how people lived long ago. (8)

5. Briefly explain why the pilgrimage to Mecca was such an important event to Mansa Musa. (4)

6. Look at the following information and then answer the following questions.

‘Timbuktu, the crossroad where sub-Saharan Africa and the Mediterranean met each other, was not only magnificently rich; it was also a world class centre of learning.’

(Adapted from Gates, Henry Jnr, Wonders of the African World, Alfred A. Knopf, New York, 1999, page 112)

Source B: This is written in a history book about Africa.

6.1 What does source B tell us about Timbuktu? (2)

6.2 Explain in brief (about 10 lines) why Timbuktu became a very famous country during its golden age. (5)

7. Write a paragraph explaining what it means to Timbuktu to have been declared a World Heritage site. (6)



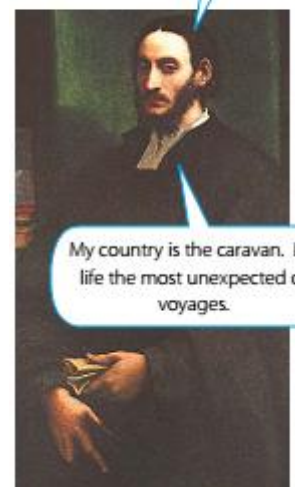
Source 2: Platinum Grade 7 Social Sciences Learner's Book, page 107

8. Circle the correct answer for the following statement. (1)

a. "I am son of the road", means _____.

- i. Leo Africunus was a road constructor.
- ii. Leo Africunus was always exploring around the world.
- iii. Leo Africunus invented tar.

I come from no country, from no city, no tribe. I am the son of the road.



My country is the caravan. My life the most unexpected of voyages.

Source 3: Platinum Grade 7 Social Sciences Learner's Book, page 117

9. Study the sources below and answer the questions that follow.

Sources F and G are extracts from Leo Africanus's book.

Source F

Traders going to Timbuktu must cross the Sahara Desert. The difficulty of the journey causes many of them to die of thirst. Within this nothingness, there is a small region where one cannot find water for nine days. Travellers have to make do with the amount they carry on camels, and should not count on the occasional puddle due to rain.

Source G

On the way, the men faced many dangers, including being attacked by wild animals and poisonous snakes. We often walked at night when the temperature was cooler. The guides used the stars to help them find their way. They also knew the best paths and the friendliest villages to stop for food and shelter.

(Source: Adapted from: Africanus, L. (1600). Translated by Pory, J. (1896). *Description of Africa*. London: Hakluyt Society.)

Source H

In this extract, Leo Africanus describes the riches and food of Timbuktu.

The inhabitants are very rich. The king has a rich treasure of gold. There are many wells containing sweet water in Timbuktu; and when the Niger River is in flood canals deliver the water to the city. There is lots of grain and many animals. The people drink a lot of milk and use a lot of butter. But salt is in very short supply because it is carried here from Taghaza, some 500 miles from Timbuktu. I happened to be in this city at a time when a load of salt was very expensive.

(Source: Adapted from: Africanus, L. (1600). Translated by Pory, J. (1896). *Description of Africa*. London: Hakluyt Society.)

Source 4: Solutions for all Grade 7 Social Sciences Learner's Book, page 30-31

9.1 Justify the author's belief that the journey to Timbuktu was a very difficult one. (1)

9.2 Why did the guides travel during the night and mornings? (2)

9.3 Describe how Leo Africanus found Timbuktu to be when he arrived. (4)

9.4 What was in short supply? (1)

9.5 What was the name of the famous University in Timbuktu? (1)

9.6 Who brought Timbuktu's greatness to an end and what did they do to the city? (2)

9.7 Justify the important role played by former president Thabo Mbeki in Timbuktu. (4)

